

Appendix E – The Park Daventry Road



Bristol City Council Equality Impact Relevance Check

This tool will identify the equalities relevance of a proposal, and establish whether a full Equality Impact Assessment will be required. Please read the guidance prior to completing this relevance check.

What is the proposal?	
Name of proposal	The Park Community Trust, Daventry Road
Please outline the proposal.	<p>The proposal is for Bristol City Council to transfer freehold interest (subject to the exiting lease to The Park Community Trust) to the Education Skills Funding Agency (ESFA) to enable the construction of new community buildings on part of the site.</p> <p>This freehold will transfer back to BCC following the construction of the new community buildings and then be subject to a 150 year lease to The Park.</p> <p>ESFA will then construct a new school on the remainder of the site, the freehold of which will be held by Secretary of State (SoS).</p>
What savings will this proposal achieve?	none
Name of Lead Officer	Steve Matthews

Could your proposal impact citizens with protected characteristics? (This includes service users and the wider community)
Please outline where there may be significant opportunities or positive impacts, and for whom.
<p>The demolition of an existing 1950's outmoded building and its replacement with two separate brand new (school c £24m and community centre c £5m) buildings will improve opportunities and access for local people, including those with protected characteristics.</p> <p>The Knowle Ward has a young age profile, 21.6% of residents are aged 0-15 (18.6% for Bristol overall). 9% of residents are BME compared to 16% for Bristol overall. 29% of Knowle residents have a limiting illness, health problem or disability (28% Bristol overall).</p> <p>The Park Community Trust (The Park) is a registered charity and a community centre situated on a 15 acre site in Knowle which aims to "support local people to learn, gain employment, be fit and healthy, appreciate each other, enjoy life and reach their full</p>

potential.”

We do not have detailed diversity information about all people that use The Park facilities. However the aims and current activities of The Park Community Trust indicate that the proposal is likely to be of particular benefit to some people with protected characteristics including young people (enhanced education facilities etc.), older people and disabled people.

Please outline where there may be significant negative impacts, and for whom.

We have not identified any significant negative impacts from the current proposal to transfer the lease to enable construction and improvements. As the proposal is to build a replacement community centre in addition to the new school, we have no indication that there is likely to be an overall loss of community services.

Inevitably the relocation and reconstruction of community facilities currently provided in the existing buildings will cause some disruption to providers and recipients of existing services. However we have no indication that this will have a significant negative impact on people with protected characteristics. Detailed proposals for implementation of works are outside the scope of this decision and ESFA would be responsible for building the new school.

Could your proposal impact staff with protected characteristics?

(i.e. reduction in posts, changes to working hours or locations, changes in pay)

Please outline where there may be significant opportunities or positive impacts, and for whom.

BCC staff located within the current community building will be relocated to more modern operational office accommodation in one of the Council’s core buildings.

Please outline where there may be negative impacts, and for whom.

We are not aware of any significant negative impacts for BCC workforce with protected characteristics. Any disabled staff that may require reasonable adjustments as a result of relocation will be considered on a case by case basis.

Is a full Equality Impact Assessment required?

Does the proposal have the potential to impact on people with protected characteristics in the following ways:

- access to or participation in a service,
- levels of representation in our workforce, or
- reducing quality of life (i.e. health, education, standard of living) ?

Please indicate yes or no. If the answer is yes then a full impact assessment must be carried out. If the answer is no, please provide a justification.

No. We have not identified any significant negative impacts on people with protected characteristics from this proposal.

Service Director sign-off and date:

Equalities Officer sign-off and date:



Nuala Gallagher 22.2.19

Duncan Fleming 5/2/2019

